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COLLECTION DEVELOPMENT NOTES
• While the deadline for the departments to spend their Library collection development allocations for FY 2005 has passed, the Library is still accepting recommendations from faculty for items to be purchased for the permanent collections.
• The FY 2006 departmental allocations for Library resources will be made in July, and a comprehensive review and evaluation of journal subscriptions will begin during the summer.
• The Library is establishing a goal for next year of six or more new book or media items to be acquired for each course taught.
• 90 students selected more than 390 books to be added to Library holdings this year under the Student Book Request Program.

TWO NEW DATABASES: ULRICH’S PERIODICALS DIRECTORY AND CHOICE REVIEWS ONLINE

• The Library has subscribed to two new online resources that can be of assistance to faculty in selecting relevant books and journals for acquisition by the Library.

*Ulrich’s Periodicals Directory* is a bibliographic database that includes not only information on the scope of a journal, it contains the names of indexing, abstracting, and full text resources where the journal’s content can be searched, and in many cases contains reviews of the journal. You can search by subject, whether or not the journal is refereed, online subscription availability and many other limiters.

*Choice Reviews Online* is the web version of the journal *Choice; Scholarly Reviews for Academic Libraries*. This resource contains over 100,000 scholarly book reviews that have been published since September, 1988, and is fully searchable.
All Library databases, including the Ulrich’s and Choice databases, can be accessed from the Library’s Databases page. For assistance with these or any other resources, please contact Library Reference at 972-3208 or stop by the Information Desk in the Library.

YELLOW SPINE LABEL PROTECTORS PLACED ON NEW CIRCULATING BOOKS

- In order to help everyone identify new books in the Library more easily, a yellow transparent spine label protector is now being placed over the call number on all circulating books as they are added to the Library’s collections.

Over the next several months and years everyone who uses the Library will be able to see at a glance which books on the shelves are the newest books in the collection. And since the yellow label protectors are only being added to books that circulate, you will know instantly whether or not the book can be checked out.

The label protectors can also be used for collection development purposes in future years. It will be very easy to see at a glance the parts of the collection where new books have been acquired. The areas in the collection with little or no new books could then be targeted for updating and/or weeding if the older titles on the shelf are outdated or no longer relevant.

CONSTRUCTION OF NEW COMPRESSED VIDEO CLASSROOMS BEGINS

- Work has begun on the third floor of the Dean B. Ellis Library that will result in five new classrooms for the Interactive Television Distance Learning Center (formerly known as Compressed Video). These totally new classrooms will replace the ones currently in use in both the Library and Nursing and Health Professions buildings.

As part of this project, the Curriculum Lab, which houses the Library’s juvenile and K-12 instructional materials collections, will be relocated on the same floor to an area closer to the front of the building.

In conjunction with the construction/renovation on the third floor of the Library and the storage of older journals that had been housed there, the Library has subscribed to the full content of the JSTOR database. The historical runs of approximately 500 journals are now available online in full image to the ASUJ campus. For articles from stored journals that are not available in JSTOR or any other online resource, please contact the Circulation Desk at 972-2460.

Faculty are encouraged to submit feedback or ask questions about topics covered in this newsletter. To do so, email Jeff Bailey, Head of Public Services at jbailey@astate.edu.

All back issues of this newsletter can be viewed online at http://www.library.astate.edu/newsletter.

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